

Education/ Formation en Pharmacie



International Pharmaceutical Federation
Fédération Internationale Pharmaceutique

PO Box 84200, 2508 AE The Hague, The Netherlands

FIP STATEMENT OF POLICY QUALITY ASSURANCE OF PHARMACY EDUCATION



Mike Rouse

Chef de projet

Assurance Qualité

Preamble

Many countries are expanding and/or undertaking a major reform of pharmacy education. Others have only recently established educational programmes for pharmacists. Further, education for pharmacists is not offered in a significant number of countries. In 2000, FIP published its *Statement of Policy on Good Pharmacy Education Practice (GPEP)*.¹ The GPEP statement is aimed primarily at pharmacy educators and education policy-makers and it provides a conceptual framework for the design, implementation and assessment of contemporary educational programmes.

This statement is intended as a companion piece to FIP's *Statement of Policy on Pharmacy Education Practice*. The two documents have a different yet complementary

Introduction

Globally, pharmacy practice and education are undergoing unprecedented change. Additional roles for pharmacists, as providers of health-care services and as scientists, are increasingly recognized and valued. Many countries are, however, faced with critical shortages of pharmacists, pharmaceutical scientists and pharmacy support personnel needed to meet all aspects of the pharmaceutical supply chain (from research and development to pro-

The screenshot shows the homepage of the journal 'Pharmacy Education'. The header includes the journal title, a navigation menu (Home, About, Archives, Contact, FAQ), a search bar, and 'REGISTER' and 'LOGIN' buttons. The main content area is titled 'Latest published articles' and lists five articles with their titles and authors. On the right side, there is a 'Subscribe to our RSS Feeds' section with an RSS icon and a 'Most popular tags' section with buttons for 'assessment', 'curriculum', 'pharmacy', 'Pharmacy Education', 'problem-based learning', and 'undergraduate'. Below that is a 'Most popular articles' section listing the same five articles as the main content area.

Pharmacy Education
An International Journal for Pharmaceutical Education

REGISTER LOGIN

Home About Archives Contact FAQ Search: [] ?

Latest published articles
Volume 9 - Issue 1

- Outcomes of pharmacists' interventions in the collaborative care of patients with diabetes**
Written by: Azuka C. Oparah, Akintoye J. Famakinde
- Student perceptions of group function in a pharmacy Problem-Based Learning course**
Written by: Jennifer Silverthorne
- Undergraduate pharmacy education in two countries in the southern hemisphere**
Written by: Shirley-Anne Boschmans, Therèse Kalruz
- Integrating students' learning with professional practice through laboratory and workshop based teaching in undergraduate medicinal chemistry**
Written by: Laleh Vahdat
- Learning the Use of Medicinal Herbs in Phytotherapy: A Tripartite Approach for Pharmacy Students**
Written by: Wai-Keung Chui, Aik-Jiang Lau, Giorgia Pastorin
- An update of multiple choice questions (MCQs): the sequential multiple choice questions (SMCQs)**
Written by: V. Carta, V. Tortorella, P. Tortorella, F. Palluotto, G. Lentini,

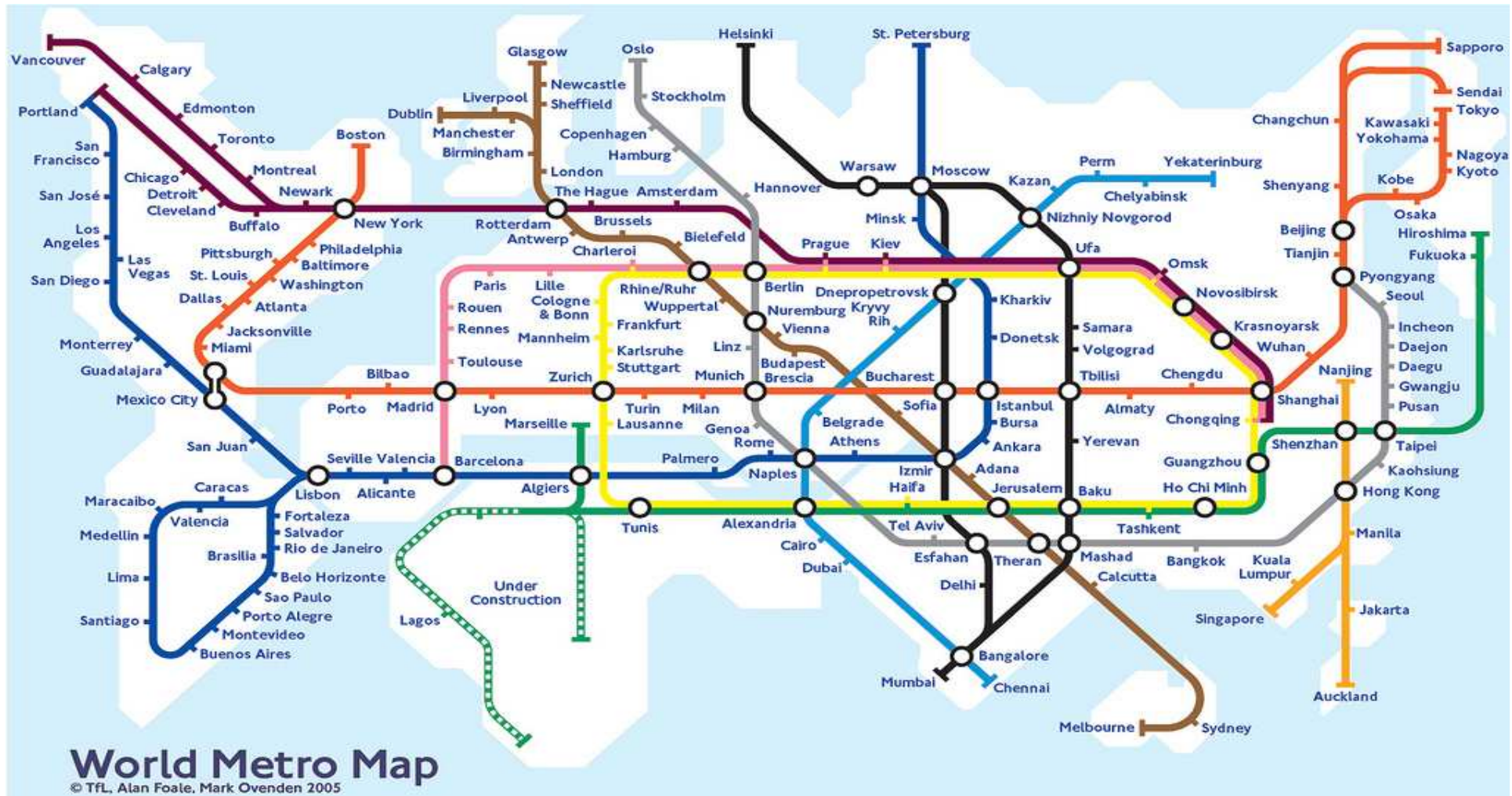
Subscribe to our RSS Feeds
And never miss an article in the future!

Pharmacy Education is an online publication of the International Pharmaceutical Federation (FIP) endorsed and supported by the World Health Organisation (WHO) and the European Association of Faculties of Pharmacy (EAFP)

Most popular tags:
assessment curriculum pharmacy Pharmacy Education problem-based learning undergraduate

Most popular articles:
Outcomes of pharmacists' interventions in the collaborative care of patients with diabetes
The introduction of new teaching methods in pharmacy education—I. Lessons learned from history
Pharmacy Students' English Language Skill Development: are we heading in the right direction?
Student perceptions of group function in a pharmacy Problem-Based Learning course

Une formation “trans nationale” ...



**FIP Global Education Taskforce
UNITWIN Network**



Les approches tactiques de la FIP

1. Bâtir des partenariats constructifs:

World Health Professions Alliance (WHPA)
 International Organisation of Patient Associations (IAPO)
 World Health Organization (WHO)
 UNESCO World Bank IMF OECD
 Council of Europe
 IFPMA WSMI IFPW
 IPSF
 FIP Collaborating Centre



World Health Professions Alliance (WHPA)

Working together for safe health care

Pharmaciens + Médecins + Infirmiers)
 Science + Pratique + Formation)  Plus de bénéfice pour le patient

Xuanhao Chan
 Manager, Professional and Scientific Affairs
 FIP, based in Geneva, Switzerland

Les approches tactiques de la FIP

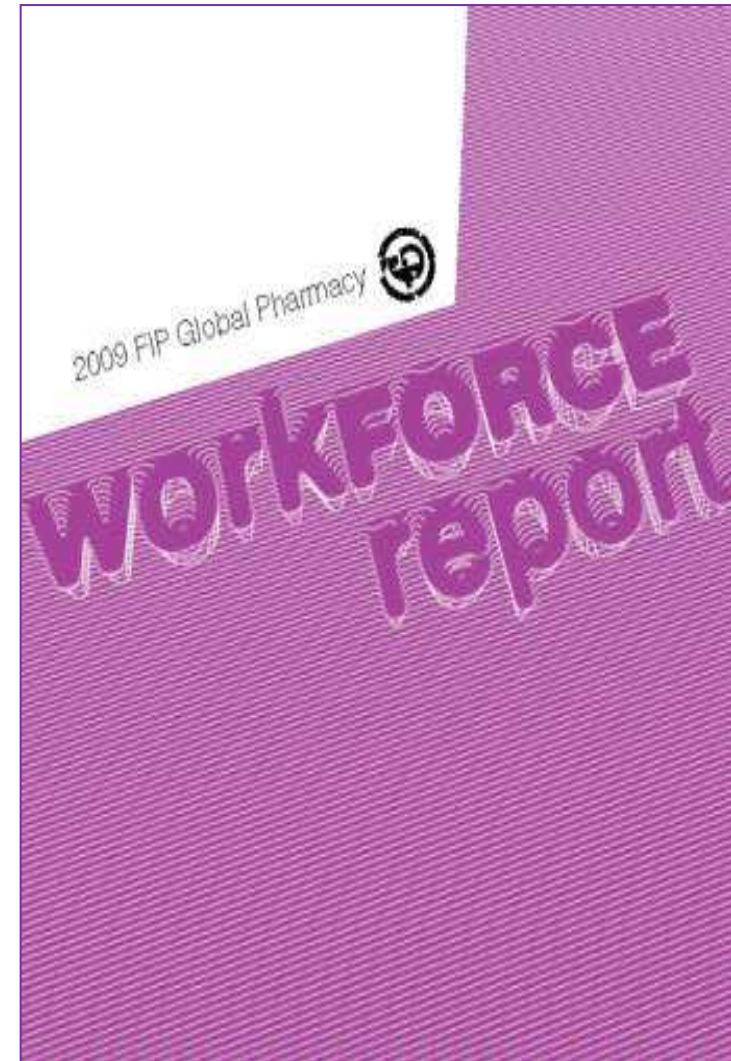
2. Accroître sa vision du monde



Tana Wuliji
Report Editor, Author
& FIP Project Manager

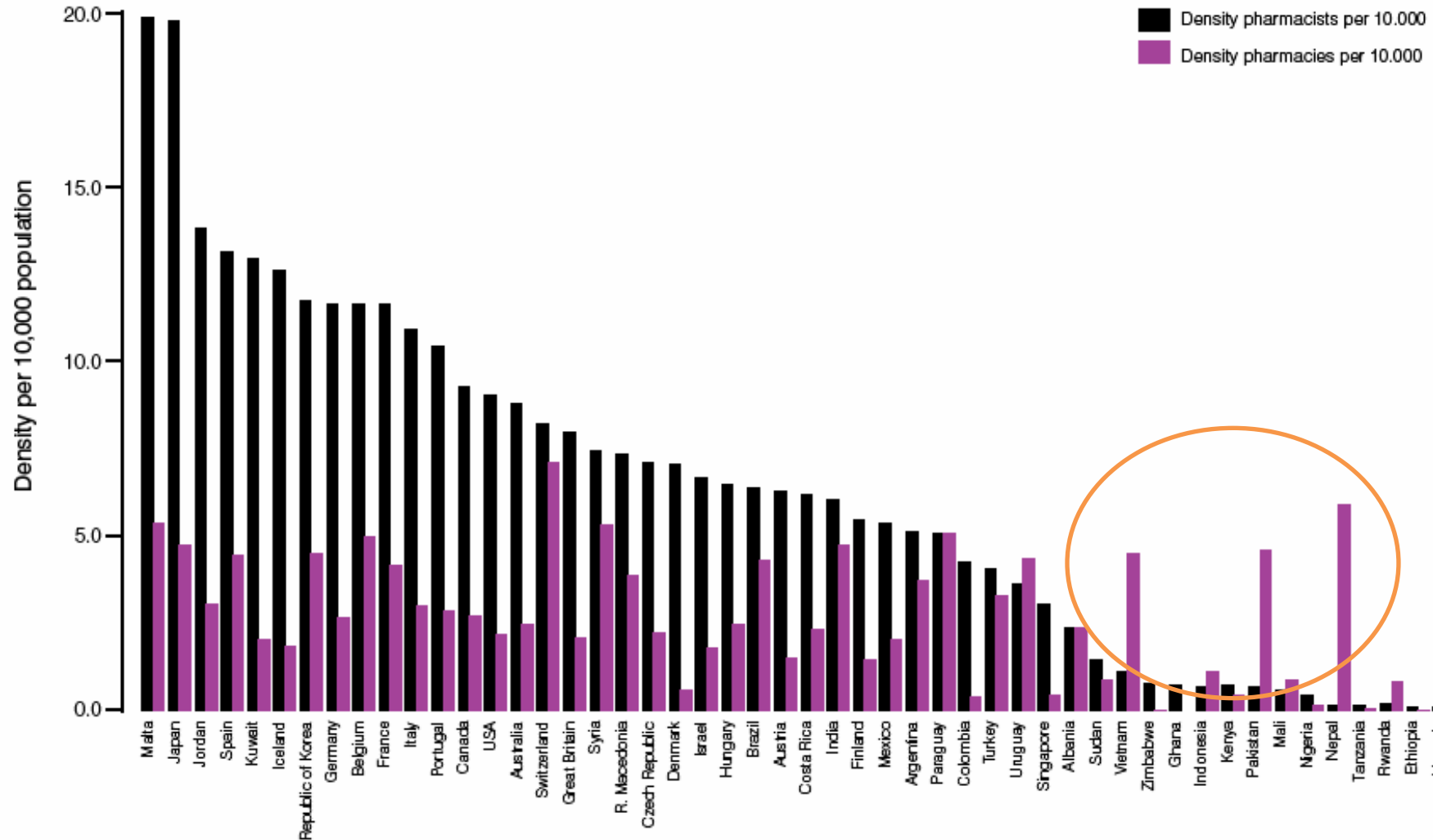
Pharmaciens, préparateurs en pharmacie, pharmacies, la propriété de l'officine, la formation...

Dernières données sur 56 pays

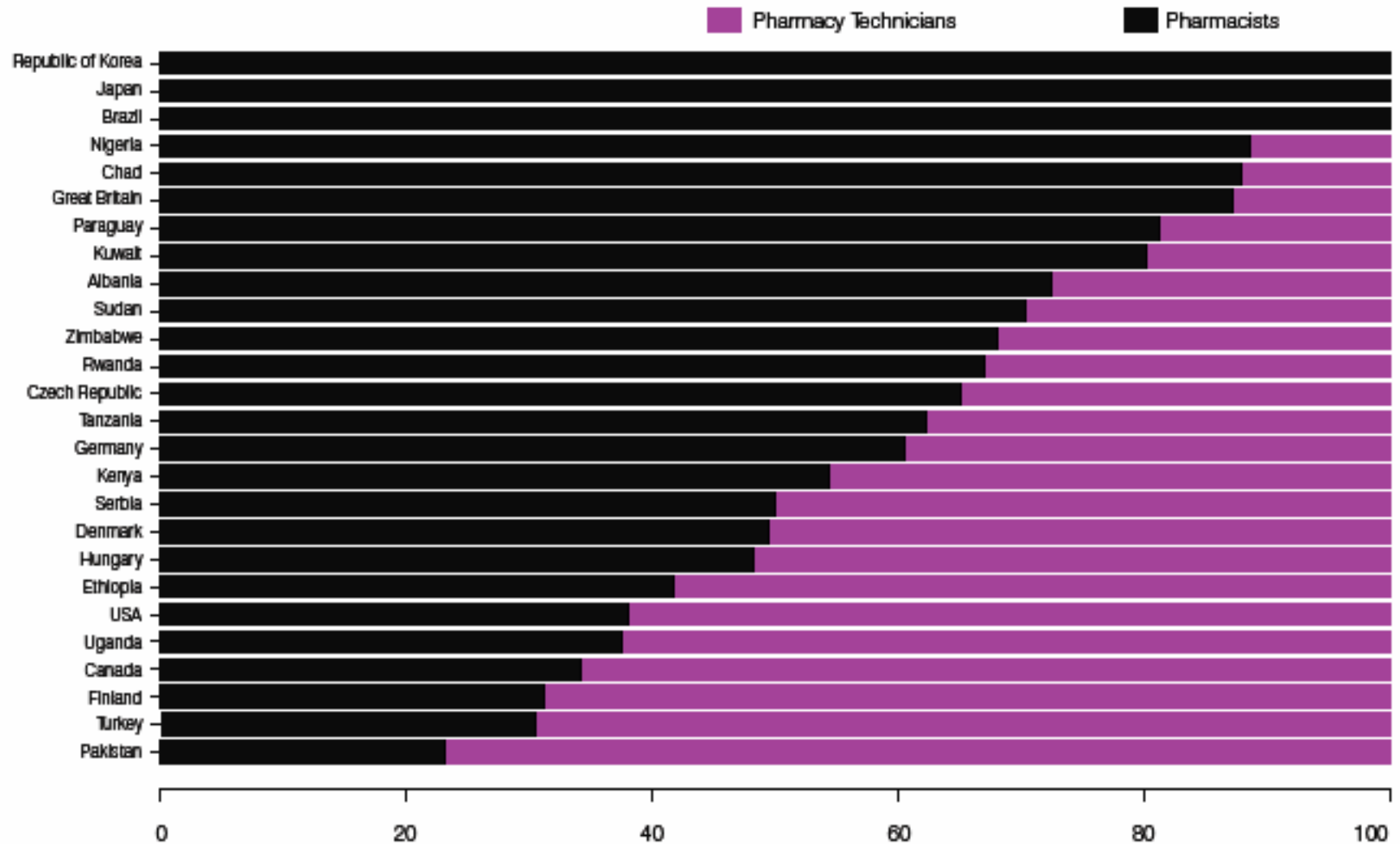


www.fip.org/hr

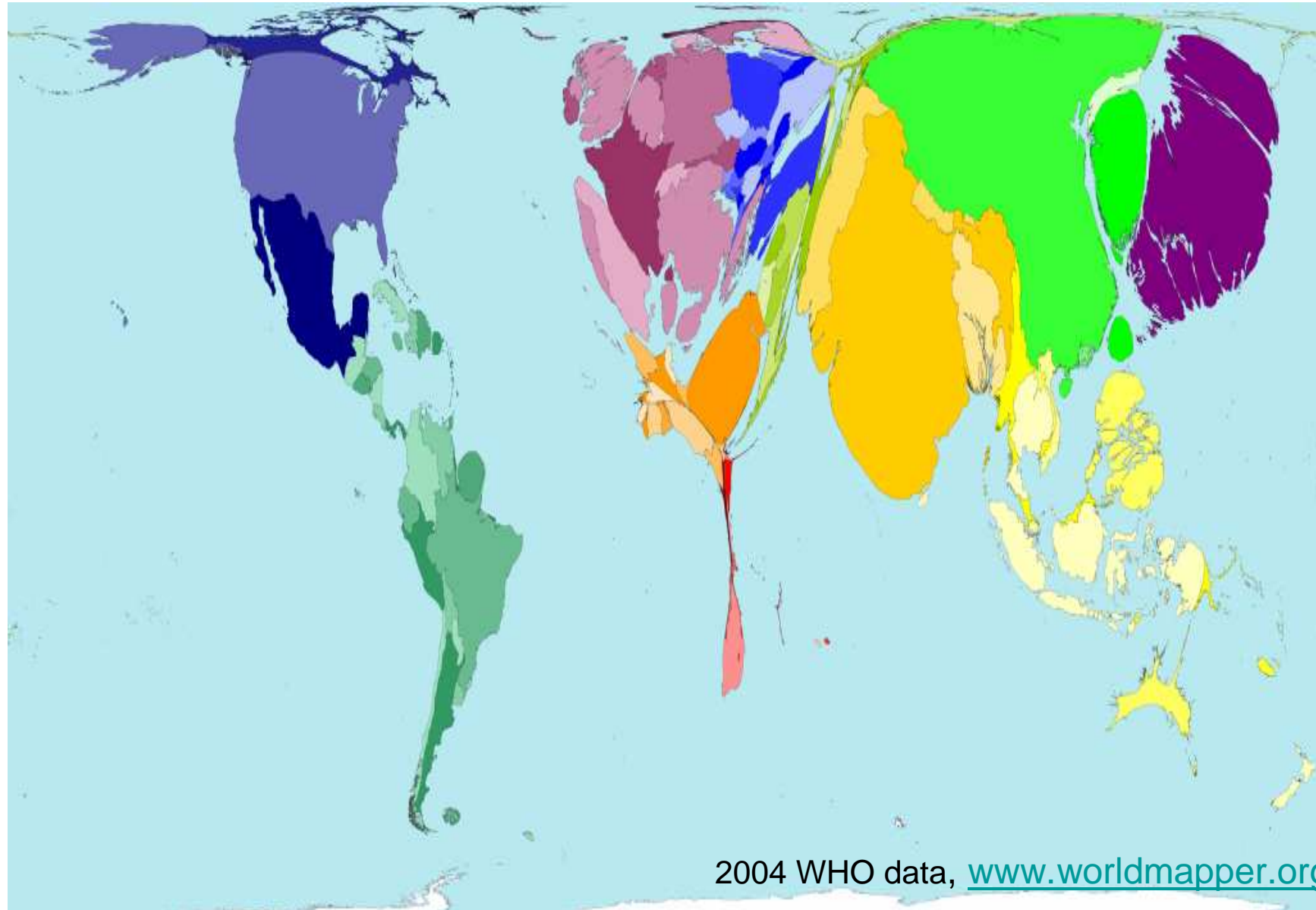
Pharmaciens and pharmacies



Pharmaciens et Préparateurs en Pharmacie



Ressources humaines en pharmacie dans le monde



Les approches tactiques de la FIP

3. Accroître ses rentrées financières

4. Accroître la communication

International Pharmaceutical Federation (FIP)
The global federation of national associations representing 2 million pharmacists and pharmaceutical scientists around the world.
[Read more about us >](#)

Home
Contact
Login members

Search: _____

Members Only

Members Only

Bureau Members
Members Only pages for FIP Bureau Members
[Read more >](#)

Member Organisations
Members Only pages for FIP Member Organisations
[Read more >](#)

Your Section
Members Only pages for Individual Members
[Read more >](#)

FIP Global Network & your profile
Overview of members in the FIP Global Network
[Read more >](#)

Discussion Forum
Contains discussions of section members
[Read more >](#)

Global Network Resources
Classifieds: Looking for and offering.
[Read more >](#)

FIP Library
The FIP library for Members.
[Read more >](#)

Your Membership Details
Update and renew your FIP Membership here.
[Read more >](#)

We work with:
World Health Organization
UNESCO
World Health Professions Alliance
Regional Pharmaceutical Forums
All our partners

On this Site:
About FIP
Vacancies at FIP
Site Map

Contact Details:
PO Box 84200
2508 AE The Hague
The Netherlands
Andries Bickenweg 5
2517 JF The Hague
The Netherlands
Tel: +31 70 3021970
Fax: +31 70 3021999



Welcome to pharmacyeducation.fr...

Pharmacy Education
An International Journal for Pharmaceutical Education

REGISTER LOGIN

Home About Archives Contact FAQ Search: _____

Latest published articles
Volume 9 - Issue 1

Outcomes of pharmacists' interventions in the collaborative care of patients with diabetes
Written by: Azuka C. Oparah, Akitoye J. Famakinde
[Read more >](#)

Student perceptions of group function in a pharmacy Problem-Based Learning course
Written by: Jennifer Silverthorne
[Read more >](#)

Undergraduate pharmacy education in two countries in the southern hemisphere
Written by: Shirley-Anne Boschmans, Therèse Kaluz
[Read more >](#)

Integrating students' learning with professional practice through laboratory and workshop based teaching in undergraduate medicinal chemistry
Written by: Laleh Vahdat
[Read more >](#)

Learning the Use of Medicinal Herbs in Phytotherapy: A Tripartite Approach for Pharmacy Students
Written by: Wai-Keung Chui, Aik-Jiang Lau, Giorgia Pastorini
[Read more >](#)

An update of multiple choice questions (MCQs): the sequential multiple choice questions (SMCQs)
Written by: V. Carta, V. Tortorella, R. Tortorella, F. Palluotto, G. Lentini
[Read more >](#)

Subscribe to our RSS Feeds
And never miss an article in the future!

Pharmacy Education is an online publication of the International Pharmaceutical Federation (FIP) endorsed and supported by the World Health Organisation (WHO) and the European Association of Faculties of Pharmacy (EAFF)

Most popular tags:
assessment curriculum pharmacy Pharmacy Education problem-based learning undergraduate

Most popular articles:
Outcomes of pharmacists' interventions in the collaborative care of patients with diabetes
The introduction of new teaching methods in pharmacy education - I. Lessons learned from history
Pharmacy Students' English Language Skill Development: are we heading in the right direction?
Student perceptions of group function in a pharmacy Problem-Based Learning course

Les approches tactiques de la FIP

4. Accroître la communication



Régis Vaillancourt,
FIP Bureau Member
& Project Lead

